**North Gwinnett Middle School**

**Course Syllabus 2013-14**

 **Course Title**: 7th Grade Social Studies **Term**: 2013-2014
Teacher: Michael Young room # 1.474

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| Email Address**Teacher Web Page** | mike\_young@gwinnett.k12.ga.usmryoungsstuff.weebly.com |
| Teacher Support(Help sessions etc.) | Thursday Mornings at 8:15 |

### Course Description

7th grade Social Studies is a very challenging course, and students are expected to work to their full potential. Social Studies in 7th grade focuses on the geography, history, government, and economics of Southwest/Middle East, Africa and Eastern/Southern Asia.

### Course Curriculum Content

The entire list of Academic, Knowledge and Skills for each of the following curriculum strands in this course can be accessed through the district web address at **www.gwinnett.k12.ga.us**

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| **PUBLISHED MATERIALS** | **Units/Topics** |
| **Holt Social Studies: Eastern World** - We have a class set of textbooks for use in the classroom. Students can access the textbook online, under My E-Class. There are also textbooks available to check out in the Media Center as needed.  | 1. Southwest Asia

Unit 1: Geography and EnvironmentUnit 2: History, Religion and Ethnic GroupsUnit 3: Government and Economics 1. Africa

Unit 1: Geography and EnvironmentUnit 2: History and Ethnic GroupsUnit 3: Government and Economics1. Southeast Asia

Unit 1: Geography, Environment, ReligionUnit 2: China and India – History, Government and EconomicsUnit 3: Korea, Vietnam, Japan – History, Government and Economics |

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| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| -Study notes a minimum of 15 minutes a night. -Always try your best. -Attend study parties.-Be prepared every day with all necessary materials.-Do all homework as assigned.  | Materials Needed for Class: Binder with 2 dividersNotebook PaperPensPencils |

**Other Information**

**Evaluation and Grading**

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| **Grade Weights** | **Assignments** | **Grading Scale** |
| 45% Summative Assessments35% Formative Assessments5% Homework5% Interim Assessment10% Comprehensive Final  | Summative Assignments: Unit Tests, Essays, ProjectsFormative Assignments: Quizzes, Classwork, Projects, Daily Assignments Interim Assessment: District Wide AssessmentComprehensive Final: District Wide Assessment | A: 90 and aboveB: 80 – 89C: 74 – 79D: 70 – 73U: 69 or below |

**Code of Academic Integrity**

Students are expected to produce their own work and perform with integrity on all assessments. Cheating and plagiarism will result in severe consequences. Please see agenda book for full policy.

**Retake Policy:** Students have the opportunity to retake one common assessment during the semester, per content area.

* The higher grade will be placed in the grade book.
* Before a retest can be issued, a re-teach packet will be given to the students to be completed before they can retake the test.
* Morning and afternoon detention time may be used for these retakes. Grade level retakes will be common assessments.

**Late Work Penalty:**

 One Day Late = 10 point grade deduction

 Two or more days late = 20 point grade deduction

**Academic Referral:**

An Academic Referral is a tool for teachers to use when they have been unsuccessful at getting a student to complete an assignment /test, etc. Teachers complete the referral and give to the grade level Administrator prior to the end of a unit of study. Students receiving an Academic Referral will be issued an effort grade of “N” on their report card.

*The syllabus may be updated as needed throughout the semester, so please refer to teacher webpage for current and more specific information.*