**North Gwinnett Middle School**

**Course Syllabus 2013-14**

**Course Title**: 7th Grade Social Studies **Term**: 2013-2014  
Teacher: Michael Young room # 1.474

|  |  |
| --- | --- |
| Email Address **Teacher Web Page** | [mike\_young@gwinnett.k12.ga.us](mailto:mike_young@gwinnett.k12.ga.us)  mryoungsstuff.weebly.com |
| Teacher Support (Help sessions etc.) | Thursday Mornings at 8:15 |

### Course Description

7th grade Social Studies is a very challenging course, and students are expected to work to their full potential. Social Studies in 7th grade focuses on the geography, history, government, and economics of Southwest/Middle East, Africa and Eastern/Southern Asia.

### Course Curriculum Content

The entire list of Academic, Knowledge and Skills for each of the following curriculum strands in this course can be accessed through the district web address at **www.gwinnett.k12.ga.us**

|  |  |
| --- | --- |
| **PUBLISHED MATERIALS** | **Units/Topics** |
| **Holt Social Studies: Eastern World** - We have a class set of textbooks for use in the classroom. Students can access the textbook online, under My E-Class. There are also textbooks available to check out in the Media Center as needed. | 1. Southwest Asia   Unit 1: Geography and Environment  Unit 2: History, Religion and Ethnic Groups  Unit 3: Government and Economics   1. Africa   Unit 1: Geography and Environment  Unit 2: History and Ethnic Groups  Unit 3: Government and Economics   1. Southeast Asia   Unit 1: Geography, Environment, Religion  Unit 2: China and India – History, Government and Economics  Unit 3: Korea, Vietnam, Japan – History, Government and Economics |

|  |  |
| --- | --- |
| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| -Study notes a minimum of 15 minutes a night.  -Always try your best.  -Attend study parties.  -Be prepared every day with all necessary materials.  -Do all homework as assigned. | Materials Needed for Class:  Binder with 2 dividers  Notebook Paper  Pens  Pencils |

**Other Information**

**Evaluation and Grading**

|  |  |  |
| --- | --- | --- |
| **Grade Weights** | **Assignments** | **Grading Scale** |
| 45% Summative Assessments  35% Formative Assessments  5% Homework  5% Interim Assessment  10% Comprehensive Final | Summative Assignments: Unit Tests, Essays, Projects  Formative Assignments: Quizzes, Classwork, Projects, Daily Assignments  Interim Assessment: District Wide Assessment  Comprehensive Final: District Wide Assessment | A: 90 and above  B: 80 – 89  C: 74 – 79  D: 70 – 73 U: 69 or below |

**Code of Academic Integrity**

Students are expected to produce their own work and perform with integrity on all assessments. Cheating and plagiarism will result in severe consequences. Please see agenda book for full policy.

**Retake Policy:** Students have the opportunity to retake one common assessment during the semester, per content area.

* The higher grade will be placed in the grade book.
* Before a retest can be issued, a re-teach packet will be given to the students to be completed before they can retake the test.
* Morning and afternoon detention time may be used for these retakes. Grade level retakes will be common assessments.

**Late Work Penalty:**

One Day Late = 10 point grade deduction

Two or more days late = 20 point grade deduction

**Academic Referral:**

An Academic Referral is a tool for teachers to use when they have been unsuccessful at getting a student to complete an assignment /test, etc. Teachers complete the referral and give to the grade level Administrator prior to the end of a unit of study. Students receiving an Academic Referral will be issued an effort grade of “N” on their report card.

*The syllabus may be updated as needed throughout the semester, so please refer to teacher webpage for current and more specific information.*